

Annual Goals and Direction for the 2023/24 School Year



MURRIETA VALLEY
UNIFIED SCHOOL DISTRICT

Foreword:

Since 2012, the Board of Education, Superintendent, Senior Administrators, and representatives from Murrieta Educators Association (MEA), California School Employees Association (CSEA) Murrieta Chapter #223, and Murrieta Council PTA have met annually to review student data and set the vision for the upcoming school year. This collaborative discussion fosters policies that have continued the excellence, rigor, and consistency for Murrieta Valley Unified School District, resulting in being one of the top-rated educational programs and services offered in Riverside County.

This year is no different. Considering the changes in senior leadership and newly elected trustees, the process has once again proven effective for the Board of Education. On February 27, 2023, the Board of Education set the vision and direction for the district's upcoming school year. It is the intent of this document to serve as a strategic guide, a vision, that prioritizes and leads district staff's efforts. Many of the goals are ongoing and will continuously remain. Others are new initiatives that require innovative efforts, funding, and programing details to develop with the purpose of becoming fully incorporated into the norms of the district. Daily school operations remain our priority throughout the year. The Goals and Direction are meant to work in harmony with daily operations at school sites. These combined efforts are developed to improve the performance of schools which ultimately translates to improved outcomes for students.

The goals and direction fall into four categories: Student Learning, Student Intervention, Professional Growth, and Climate and Culture. These are also reflected in the District's Local Control Accountability Plan (LCAP). These four areas represent our primary focus. District departments and divisions support these four areas. From the Business and Operations Division to Human Resources and Educational Services, all efforts will strengthen our schools, classrooms, and students.

Our mission remains: To Inspire Every Student to Think, to Learn, to Achieve, to Care.

Board of Education

Paul F. Diffley III, President

Nicolas Pardue, Clerk

Linda Lunn, Member

Julie Vandegrift, Member

Nancy Young, Member

Superintendent

Ward Andrus, Ed. D.

To Inspire Every Student to Think, to Learn, to Achieve, to Care

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Goals and Direction for the 2023/24 School Year

The Board of Education met in a full-day workshop on Monday, February 27, 2023. The purpose was to review current student data and identify focus areas for the upcoming school year. Listed below are the goals and direction accompanied by key actions, milestones, and metrics.

Goal 1 - Student Learning

1a. *Profile of a Graduate*

This initiative is directly supported in the District's LCAP

Key Actions and Milestones:

- Development of Profile with Educational Partner Input (2022-23)
- Board Adoption of Profile (April 2023)
- Share Final Profile with Schools and Educational Partners (Fall 2023)
- Phase II: District Assessment of Profile Components (2023-24)
- Revise High School Grade Level Projects to Align with Profile (2023-24)

Data and Metrics:

- Metrics to be Developed to Align to Profile Components in 2023/24 School Year

1b. *Professional Learning Communities (PLCs)*

Key Actions and Milestones:

- Principal Participation in Professional Learning Communities at Work Institute (Summer 2023)
- Explore PLC Team Lead Model (Spring 2023)
- Continue Implementation of Common Assessments (2023-24)
- Provide District-wide Training of PLC Team Leads by Solution Tree (2023-24)
- Develop Guiding Coalitions (2023-24)

Data and Metrics:

- CAASPP Data
- Common Assessment Data
- Professional Development Participation

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1c. *Transitional Kindergarten (TK)*

Key Actions and Milestones:

- Accelerate State's Eligibility Timeline (2023-24)
- Market Program and Full-day Options in Community (Spring 2023)
- Early Recruitment of Qualified TK Teachers and TK Instructional Assistants (Spring 2023)
- Monitor Enrollment, Adjust Facilities, Resources, and Staffing Accordingly (Spring/Summer 2023)
- Collaborate with MEA and Develop Memorandum of Understanding (Spring 2023)
- Provide Professional Development to Teachers, Aides, and Administrators (2023-24)

Data and Metrics:

- Fall Teacher Qualification Data
- Fall Enrollment Data
- Professional Development Participation
- Memorandum of Understanding with MEA

1d. *Student Learning: Career and Technical Education (CTE)*

This initiative is directly supported in the District's LCAP

Key Actions and Milestones:

- Implement Educational Pathway at VMHS (2023-24)
- Evaluate and Revise Current Pathways (2023-24)
- Audit Curriculum and Equipment and Consider New Options (2023-24)
- Recruit and Ensure Appropriate Credentialing of New Staff (2023-24)
- Explore Alternatives to Current Staffing Contract with RCOE (Spring 2023 and 2023-24)

Data and Metrics:

- Increase CTE Completers
- Increase College and Career Ready Graduates
- Increase Students Earning Credits through Articulation
- Increase Students Earning Industry Certification

Goal 2 - Student Intervention

2a. *Inclusion*

Key Actions and Milestones:

- Continue Assignment of District Staff to Support Inclusion at Primary (TK-1) Grade Level (Began 2022-23)
- Continue Co-teaching Initiative at Middle Schools and Expand to 7th Grade (2023-24)
- Collaborate with MEA and Develop Memorandum of Understanding (Spring 2023)
- Develop, Communicate, and Monitor RSP Staff Responsibilities (Spring 2023 and 2023-24)
- Continue and Refine Peer Mentoring and Unified Sports Programs at Middle and High Schools (2023-24)
- Take part in FCMAT Study to Assess Special Education Department Needs (Spring 2023)

Data and Metrics:

- Student Participation Rates in General Education Classrooms
- Performance of Special Education Students on Dashboard Measures
- Student Participation Rates in Peer Mentoring and Unified Sports
- Memorandum of Understanding with MEA
- FCMAT Findings Report

2b. *Alternative Learning Opportunities*

Key Actions and Milestones:

- Transition All Independent Study Options to the Learn@Home Program (Spring 2023 and 2023-24)
- Expand Opportunities for More Students, Including 9th Graders, to Access In-person Instruction at MCA (2023-24)
- Explore Model to Align Alternative Programs Under Murrieta Canyon Academy (Spring 2023)
- Market Learn@Home Program in the Community (Spring 2023 and 2023-24)
- Update Plans and Explore Future Bond Opportunities for Expanded Facilities (2023-24)

Data and Metrics:

- Student Enrollment Data
- Student Dashboard Performance Data

Goal 3 – Professional Growth

3a. *Classified Employees Professional Growth*

This initiative is directly supported in the District's LCAP

Key Actions and Milestones:

- Provide Training in Working in Early Childhood Learning Environments for Transitional Kindergarten Aides (2023-24)
- Continue Training DIS and Special Education Assistants in Registered Behavior Technician Training, Behavior Supports, Duties, ProAct, and IEP-related Coaching (2023-24)
- Provide Behavioral Training to Elementary Playground Aides (2023-24)
- Explore Model for Ongoing Training for All Classified Positions (2023-24)
- Provide Training Through the School Facilities Academy (2022-23)
- Continue Ongoing Transportation Training (2023-24)

Data and Metrics:

- Professional Development Participation
- Promotions
- Survey Input and Feedback Regarding Training and Training Needs

3b. *Certificated Employees Professional Growth*

This initiative is directly supported in the District's LCAP

Key Actions and Milestones:

- Develop and Roll-out Updated Version of 'Essential Elements of Effective Instruction' Training for All New Teachers with Access for Current Staff (Spring 2023 and 2023-24)
- Develop and Roll-out Training for Teachers in Proactive and Positive Strategies for Handling Student Behavior and Increasing Student Engagement (Spring 2023 and 2023-24)
- Provide Training in Proposed Social Science Curriculum K – 12 Pending Adoption (Summer and Fall 2023)

Data and Metrics:

- Professional Development Participation
- Survey Input and Feedback Regarding Training and Training Needs

3c. **Administration and Management Professional Growth**

This initiative is directly supported in the District's LCAP

Key Actions and Milestones:

- Principal and Educational Services Leadership Participation in Professional Learning Communities at Work Institute (Summer 2023)
- Continue and Enhance the Leadership Training Series (Began 2022-23)
- Continue and Expand the Classified Management Leadership Series (Began 2021-22)
- Continue 1:1 Meetings with Site Administrators to Provide Differentiated Support from Various Departments (Ongoing)

Data and Metrics:

- Professional Development Participation
- Survey Input and Feedback Regarding Training and Training Needs

Goal 4 – Climate and Culture

4a. **Multi-Tiered System of Support**

This initiative is directly supported in the District's LCAP

Key Actions and Milestones:

- Introduce MTSS Playbook at Leadership Training (March 2023)
- Roll-out First Phase of MTSS Playbook with Focus on Supporting Behavior (Spring 2023)
- Train Site Teams on Playbook (Summer 2023)
- Meet with School Site Teams to Provide Training and Support During Implementation of Practices (2023-24)

Data and Metrics:

- MTSS Playbook
- Professional Development Participation
- Site MTSS Team Plans and Evidence of Practice
- Discipline Data

4b. *Student Engagement*

This initiative is directly supported in the District's LCAP

Key Actions and Milestones:

- Scale-up Expanded Learning Opportunities Program (ELOP) to include Middle Schools, TK/K Full-day Options, and Enhanced Offerings at All Elementary Schools (2023-24)
- Work with School Sites to Develop Plans for Proposition 28 Funding for Arts Programs (Spring 2023)
- Continue Additional Funding for Athletics and Band (2023-24)
- Implement District Transportation Plan in Accordance with State Direction (2023-24)

Data and Metrics:

- Student Participation in ELOP Program, Including Participation of Unduplicated Students
- Site Plans for Proposition 28 Funding
- Student Participation in VAPA Programs
- Student Attendance Data

4c. *Family Engagement*

This initiative is directly supported in the District's LCAP

Key Actions and Milestones:

- Continue Participation in the State's Community Engagement Initiative with Shivela Middle School Team (Began 2022-23)
- Present Family Engagement Practices to District Leadership (Spring 2023)
- Continue Implementing Parent Advisories Organized Under District Partnerships for Thriving Students and Families (PTSF) Umbrella (2023-24)
- Explore Initiatives to Expand Opportunities for Family Engagement (2023-24)

Data and Metrics:

- Community Engagement Initiative Plan
- Parent Participation in Advisories
- LCAP Survey Parent Input

Conclusion

This effort is not done for the benefit of those doing the work. It is for the students, families, and community of Murrieta Valley USD. We connect deeply to our community and believe the work we do will make a difference for this generation and generations to come.

"The river never drinks its own water. The tree never tastes its own fruit. The field never consumes its own harvest. They selflessly strive for the well-being of all those around them."

—Mewari proverb, India

A special thank you to Senior Cabinet and the Employee Association representatives for the collaboration and goal setting discussions, as well as the Murrieta Valley USD educators, classified, certificated, management and substitutes for always inspiring every student to Think, to Learn, to Achieve, to Care.

With Gratitude

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MURRIETA VALLEY USD History



1885

The first K-8 school (14 students) was established on 2nd street. The school bell rang for the first time on October 28, 1885.

The first school was demolished and Murrieta Grammar School was built. This school had 49 students who necessitated grade level classrooms.

1920

1956

Murrieta Grammar School was declared unsafe. This was the first time a school facilities bond was needed and passed.

Murrieta Elementary School opened on Adams Avenue. There were four teachers and three support staff members.

1958

1972

Murrieta as a community, fought unification with Elsinore School District through the electoral process. This was a victory for the community.

Two ballot measures were proposed to transform education: school unification and a bond measure to build a high school. Both passed!

1989

1990

Murrieta's first high school opened, Murrieta Valley High School with 279 ninth grade students.

With 11 elementary schools; four middle schools, three comprehensive high schools and two alternative schools, the district is named a

CA Distinguished School District by the CA Department of Ed.

2018





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